



Include more education about gender equality in school curricula

Policy Brief

Czechia

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Include more gender education in School Curricula

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“Introduction (deepening) of teaching in primary and secondary schools about equality and collaboration between men and women, with a focus on increasing the importance of family and household care”

Executive Summary

Based on the findings of the FLIARA project, one of the main barriers to greater involvement of women in rural areas is the persistent underestimation of women and the enduring influence of paternalistic views. Addressing this issue requires a strong emphasis on educational initiatives - not only in schools but also in the media, culture, and other public spheres. One key approach is to integrate gender equality topics more deeply into the curricula of primary and secondary schools. The goal is to shape future generations' perception of gender equality, fostering greater collaboration between men and women, particularly in the field of caregiving.

The Challenge

- ⌘ Although women's equality is enshrined in the constitution, laws, and other regulations, true equality has yet to be fully achieved, despite gradual improvements.
- ⌘ One of the main reasons for this is the persistence of patriarchal stereotypes in some families.
- ⌘ Even though women now play a significant role in the family's economic life, traditional beliefs still prevail, assigning them primary responsibility for household and childcare duties.
- ⌘ As a result, many women essentially work two jobs - one professionally and another at home. This significantly limits their opportunities, particularly in terms of personal development and leisure time.



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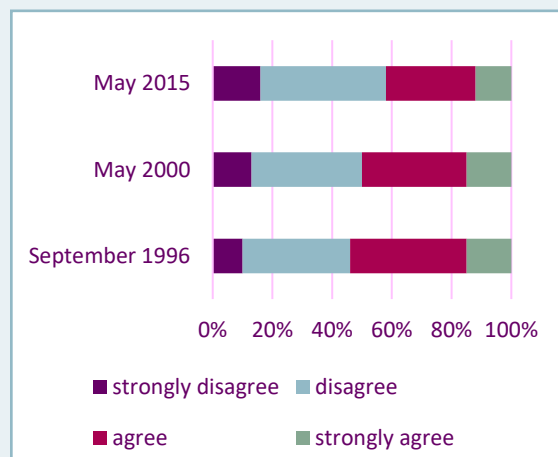
- 🏠 This issue cannot be resolved through legislation alone, as it is rooted in family dynamics beyond the reach of state intervention.
- 🏠 The key solution lies in long-term education on gender equality, starting from an early age.
- 🏠 This topic should be thoughtfully incorporated into various subjects, such as social studies, history, and geography.
- 🏠 The focus should be on fostering cooperation between men and women rather than reinforcing competition.
- 🏠 The Ministry of Education, Youth and Sports focuses on gender equality rather in preventing stereotypes and disadvantages both in textbooks and in the pedagogical process. An active approach is apparently not a priority.
- 🏠 The media should also play an active role, for example within the Creative Europe MEDIA programme.

Policy Solutions

- 🏠 Education for gender equality and cooperation should be nominally included in the subject of citizenship education in primary schools and civic education in secondary schools.
- 🏠 School founders (municipalities - LAU 1) for primary schools and regions (NUTS 3) for secondary schools will ensure the inclusion of the issue in teaching and create conditions for it.
- 🏠 Teacher-training faculties will ensure the issue of gender cooperation in the preparation of future teachers.
- 🏠 Methodologically, this issue should be addressed by the Ministry of Education, Youth and Sports.
- 🏠 Act on Preschool, Primary, Secondary, Higher Vocational and Other Education (Act No. 561/2004 Coll.) is the legal frame.

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Supporting Evidence & Best Practices



Development of agreement with the statement "A man should earn money and a woman should take care of the household." STEM, 2015.

It seems that although the patriarchal idea of the roles of men and women is slightly decreasing a relatively significant proportion of respondents still hold the traditional view. According to the findings of the FLIARA project, in some cases innovative women benefit from the support of their partners, but in other cases their activity has minimally contributed to the breakdown of relationships or the inability to find a permanent partner.



Conclusion & Call to Action

Czechia still lags behind the European Union average in terms of women's status. One likely reason for this is the persistence of patriarchal family structures. The most effective way to improve this situation in the future is through education - not only in the formal school system but also as a broader effort encompassing culture, media, and other areas of public life. While change may come with a generational shift, it must be actively supported to ensure progress.

CALL TO ACTION:

- 🏛️ Government Council for Gender Equality will ensure that gender issues are discussed at the government level
- 🏛️ The Czech Women's Union will develop an initiative to implement the measures
- 🏛️ The Ministry of Education, Youth and Sports will provide methodological guidelines
- 🏛️ The Radio and Television Broadcasting Council will include gender cooperation issues among its priorities

Further Reading

Women-led Innovations in Agriculture and Rural Areas, Lessons Learned Report and Fact Sheets on Female Innovations, Women-led Innovations in Agriculture and Rural Areas, Lessons Learned Report and Fact Sheets on Female Innovations, <https://zenodo.org/records/14045390>

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About FLIARA

The project is on a mission to create a more sustainable future by highlighting the role of women in agriculture and rural areas. FLIARA will boost understanding of the needs and challenges facing women leading innovative environmental and rural development practices in EU farming and rural areas.

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Female-Led Innovation in Agriculture and Rural Areas

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